Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	5%	5%	90%	0%	95%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	0%	28%	67%	6%	0%	72%
Reading Basic Understanding	36	0%	3%	8%	64%	25%	3%	89%
Writing Conventions	36	0%	31%	17%	53%	0%	31%	53%
Writing Effectiveness	36	0%	17%	17%	67%	0%	17%	67%

#### **MATHEMATICS**

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	34%	45%	11%	11%	34%	21%
Math Problem Solving	38	3%	50%	13%	21%	13%	53%	34%
Math Skills	38	0%	13%	24%	50%	13%	13%	63%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	0%	46%	32%	22%	0%	54%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	0%	13%	73%	13%	0%	87%
Reading Basic Understanding	15	0%	0%	0%	73%	27%	0%	100%
Writing Conventions	15	0%	20%	13%	67%	0%	20%	67%
Writing Effectiveness	15	0%	13%	7%	80%	0%	13%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 21	Little 0%	Below 0%	Nearly 38%	Achieved 62%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	21	0%	0%	38%	62%	0%	Below 0%	Honors 62%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	24%	59%	18%	0%	24%	18%
Math Problem Solving	17	0%	53%	12%	29%	6%	53%	35%
Math Skills	17	0%	18%	12%	65%	6%	18%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	43%	33%	5%	19%	43%	24%
Math Problem Solving	21	5%	48%	14%	14%	19%	52%	33%
Math Skills	21	0%	10%	33%	38%	19%	10%	57%

# Vermont Assessment Summary 2003



# PS262 Shaftsbury Elem. School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	31%	56%	13%	0%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	0%	57%	14%	29%	0%	43%

Assessment Summary: Race/Ethnicity

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	5%	5%	90%	0%	95%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	0%	28%	67%	6%	0%	72%
Reading Basic Understanding	36	0%	3%	8%	64%	25%	3%	89%
Writing Conventions	36	0%	31%	17%	53%	0%	31%	53%
Writing Effectiveness	36	0%	17%	17%	67%	0%	17%	67%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	34%	45%	11%	11%	34%	21%
Math Problem Solving	38	3%	50%	13%	21%	13%	53%	34%
Math Skills	38	0%	13%	24%	50%	13%	13%	63%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	0%	44%	33%	22%	0%	56%

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs St						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	5%	5%	90%	0%	95%
GRADE 04								

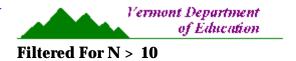
#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	29%	65%	6%	0%	71%
Reading Basic Understanding	*	0%	3%	9%	62%	26%	3%	88%
Writing Conventions	*	0%	26%	18%	56%	0%	26%	56%
Writing Effectiveness	*	0%	12%	18%	71%	0%	12%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	33%	44%	11%	11%	33%	22%
Math Problem Solving	*	3%	50%	11%	22%	14%	53%	36%
Math Skills	*	0%	11%	25%	50%	14%	11%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# PS262 Shaftsbury Elem. School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	37%	30%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	0%	94%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

# **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	21%	71%	7%	0%	79%
Reading Basic Understanding	*	0%	4%	4%	61%	32%	4%	93%
Writing Conventions	*	0%	25%	18%	57%	0%	25%	57%
Writing Effectiveness	*	0%	14%	14%	71%	0%	14%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	*	*	*	*	*	*	Below *	Honors *

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	47%	13%	13%	27%	27%
Math Problem Solving	*	0%	47%	17%	20%	17%	47%	37%
Math Skills	*	0%	10%	20%	57%	13%	10%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# PS262 Shaftsbury Elem. School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	41%	31%	28%	0%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	5%	5%	90%	0%	95%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	0%	28%	67%	6%	0%	72%
Reading Basic Understanding	36	0%	3%	8%	64%	25%	3%	89%
Writing Conventions	36	0%	31%	17%	53%	0%	31%	53%
Writing Effectiveness	36	0%	17%	17%	67%	0%	17%	67%

#### **MATHEMATICS**

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	34%	45%	11%	11%	34%	21%
Math Problem Solving	38	3%	50%	13%	21%	13%	53%	34%
Math Skills	38	0%	13%	24%	50%	13%	13%	63%
GRADE 05								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	0%	46%	32%	22%	0%	54%